



Responsible Human through Value Education

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ABSTRACT:

Values are the higher qualities of human beings. They help of humans to rise above the biological life. Values are those qualities that improve the individuality of humans. They are like fragrance to flowers. That's why; value education is deeply needed for every person. Value Education is a mental hygiene, appropriate social behavior, etiquette and manners, civic rights and duties to aesthetic and even religious training. It is also a matter of educating the feelings and emotions. It is a training of the heart and develops the right feelings and emotions of a human being. However to teach Value Education in class rooms and give the training to the students seems very odd today. All the values were given to human beings in the childhood through the respective family and society around, especially by the parents. At that time there was no need to teach the values in educational institutes. But it's a curious demand of the present era. It is more necessary in society as well as we are observing around us. The mission of the educational institutes is not only to provide the scientists and technologists to the society with big experience in their respective fields but also good human beings. The duty of the institutes is to raise good engineers with great human qualities; to raise good technologists with great human qualities, to raise scientists with great human qualities. This is achievable if they can smack an excellent balance between their personal, professional, social, moral, spiritual and religious aspects of life. Value Education helps the humans to live in society with the music fragrance of humanity. Bhagvata Gita, the religious book of the Hindus, which is being respected all over the world, says about education that: "Vidhya dadati vinayam vinyati yati patram, Patratvad dhanmapnoti dhanad dharma tato". (1) Subsequently, education is that course of action which teaches to survive a significant life based on the code of equality, justice and truth. This can be gotten by an educational system which has different religion's influence.

KEY WORDS: smack, interior, very beginning, chaos, max

It's a reality from very beginning and even today that man often tends to overlook his interior and spills himself into diverse personalities. A person doesn't know about his / her strengths and hardly try to look inner self. As well as Swami Vivekanand said that perfection already within man. But lack of values there is a chaos in front of the human beings. The Quran a Holly Book of Muslims explain that "Lakad Khalaknal Insana Fee Ahsani Taqweem" (2) means the human being is the best in entire creations of God. But the max human beings don't know their ethical powers and strengths due to lack of values. The humdrum nature of man's existence is out of music and rhythm of life. Such existence of a man is colorless. That's why, due to blindly chasing for happiness the man called with different names by various writers and social reformers as by Aristotle – political animal, by Freud – biological animal, by Benjamin Franklin – tool making animal, by Alvin Toffler – economic animal. For the stability values are needed in each and every part of life even from the childhood.

Values are indispensable for optimistic human behavior. Lots of time education has focused on values. Almost every education policy in India has emphasized the role of education in developing values. Strongly advocate values like cooperation, respect for human rights, tolerance, justice, responsible citizenship,

diversity, reverence or respect towards democracy and peaceful conflict resolution. It is apparent that Values Education is an area that needs to be highlighted as it holds the key to real and meaningful education that engages students in addressing world challenges and issues related to humanity. Values are like seeds that develop, grow into trees and spread their branches. Building up of values system starts with the individual, moves on to the family and community, reorienting systems, structures and institutions, spreading throughout the land and finally embracing the entire globe.

Edifice values are a primary factor in the process of internalization of values because one can only give what one has within. Building values is somewhat similar to building a residence, brick by brick. That's why Values Education is to be recognized to every human as a fundamental need. Values based education for all members of society needs to be seen as a valuable investment. Values cosseted in the Constitution of India as equality, social justice, appreciation of cultural and religious values of each other, dignity of all individuals and so on. Values such as equality, fraternity and justice can support inclusivity where the members of the society feel included irrespective of their culture, colour, economic and social setting, gender and community caste and religion. The culture of inclusivity is predominantly relevant and important in the framework of our society and nation. To gain education is a right of all the children. The aim of education thus can no longer be solely confined to learning of specific culture and its traditions but that of learning and appreciation of multi-culture

Values play a very vital role in every part of our life weather personal or professional. They save us from selfishness, lust, greed, anger, sense enjoyment, fear and frustration etc. All these factors are very common in a purely biological life. These are so harmful to all of us and try to create a different kind of culture among the cultures. According to all the religions human is basically celestial and the purpose of human existence is to attain the divinity through a valuable life. These values are adopted by a kid or child from his family, home, society and educational institutes he lives in and attends.

In spite of the materiel and scientific development of the present era we also eyewitness of the values which are continue distracted. That's why there is lots of misery all around the world. Today, we can see easily the preplan killings and murders in schools and colleges. We can see the indulgence of young boys into drugs, smoking, drinking and gambling etc. in various countries, especially in India. This is also a dark aspect of advancement. This is a dark side of modern world. Men and students are involved in physical pleasure and immoral activities with any fear. They don't think what is wrong or right. This is fully selfish affluence generation. This degeneration is not come suddenly even it's a process of long years. UNESCO report says widely in this concern of degeneration.

The terror attacks all over the world, internal or external sadistic problem of any country, racial attacks, communal riots and various types of crime, in these kinds of instances thousands of innocent people are killed. Thousands of innocent people become hungry and homeless. Such nonsense activities take place due to the thoughtless actions of some misguided people. Incidents the hacking of confidential websites by an IIT-ian in Mumbai and before some days in SRM University to prove only that 'education' does not necessarily involve the imbibing of values. That's why values are deeply required in each and every part of our life. If our life is full of values than before taking any action weather personal, professional or social we will think lots of times. That's why, only to get education is not sufficient, utilization also needed in positive way.

There are various objective of value education. Through these objectives human beings improve their integral growth. We can create positive attitude and improve sustainable lifestyle easily. What is the national history, what are the cultural heritages, what are the constitutional rights, what is national integration, what is community development and environment, all these points can be easily understood through value education? Apart from these points, to develop awareness about the significance and role of the values is also an objective of value education. To create the knowledge about the different non-living creatures and their relation with surroundings it is one of the objectives of value education.

We can say that values are worldwide, because individuals have lived in group of people since ever. They have established principles to guide their behavior towards others. In this sense, honesty, responsibility, truth, solidarity or unity, cooperation, tolerance, respect and peace, among others, are considered universal values. Though, to better understand them, we can classify accordingly. The essential principles of life considered as personal values on which human beings build their life. These values guide the human beings how to relate with the community of other people. Actually, personal values are the mixture of social, cultural and family values. These are the basic values. Family values are those that derived from the family mostly from parents, and they utilize them to educate or instruct the children. These are guidelines and principles of our primary manners or behavior in society, and are passing on through the behaviors of the family members. “Values education can take place at home, as well as in schools, colleges, universities, jails and voluntary youth organisations”(3)

The existed values of our society are called social and cultural values and change with the time. It's not necessary that these values match with personal or family values. These values create a different mixture of values even according to condition challenge to each other. And try to create a different kind of confusion. Material values are related to our basic needs as a human and allow us to survive in society. Through these values we can protect ourselves or family from environment. The human beings can fulfill their needs like clothing and food etc. The basic needs are like a web which connected with personal, family, social and cultural values. If there be a deep study than spiritual values can be in opposition with material values. There are lots of persons who give importance to non-material characteristics in their entire life. As well as religious person do. These are called spiritual values and a part of human needs. Such values also add meanings and foundation to the life of a person. These values are the integral part of religious beliefs. Moral values contain a set of ethics that guide a human being that how to estimate right or wrong. Mostly people think that moral values are to justify their decisions, objectives and deeds but define the character also of human beings. If you have moral values it means think morally and do morally.

Under the effects of globalisation, higher education is undergoing constant changes. Our universities today are producing graduates who have competitive advantage in knowledge and skills required in the global market. This on-going revolution may have faster and greater impact than any of the past technological advances humankind has ever known. Telecommunications and satellites are already revolutionizing the economy, production, consumption and trade, as well as our cultural values, tastes and habits, our forms of entertainment and lifestyles. What their effects on cultural diversity and pluralism, on citizenship and governance, on the moral, ethical and spiritual fiber of peoples around the globe, - is a serious matter to ponder about. As Swami Vivekananda has said “Education is not the amount of information that is put into your brain & runs riots there, undigested all your life, we must have life-building, man making & character making assimilation of ideas”(4)

Indeed there is a widening gap between the ideal as enshrined in international documents and agreements, and the practices of the real world. The truth is that these values are slowly becoming obscured in the growing materialism of the young workforce. Value education implies holistic inputs towards preparing the future generation to understand the essential harmony in the world around them and to empower them to participate proactively in its dynamics. It is here that universities play a crucially important role. The responsibility of strengthening the values of a society lies not only in the individual's hands; educators must assume the role of mentors in this time of need and bring about change to usher in a better world—a world of unselfish concern for those around us. They must take on the strenuous task of directing the thoughts and minds of students to creative, pro-active, and positive channels.

This paper discusses the effects of globalisation on education and the role of educators in imparting value education to students. The paper describes values as powerful motivating force in one's life, because they have the power to translate knowledge and skills into practice. This study advocates that technology, guided

by a genuine concern for the development of the present and protection of generations to come should accommodate itself to the needs and capabilities of humanity.

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