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ATTITUDE OF PRINCIPALS AND TEACHERS TOWARDS COMPUTER AIDED TEACHING IN CLASSROOM LESSON

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ABSTRACT

The present study was conducted on 10 principals and 40 teachers in Karnal district of Haryana State. The main objectives of the study were to know and compare the attitude of principals and teachers towards the computer aided teaching in classroom lesson. For the statistical analysis chi-square and t-test was used. The result indicated that there was positive attitude and no significant difference between the attitude of principals and teachers towards the CAT in classroom lesson.